

Wilson Central School District Academic Intervention (AIS) Model

What is AIS?

Academic intervention services is a state-mandated program designed to help students who are struggling to achieve the learning standards in English language arts and mathematics in grades K-12 and social studies and science in grades 4-12. These additional general education services include:

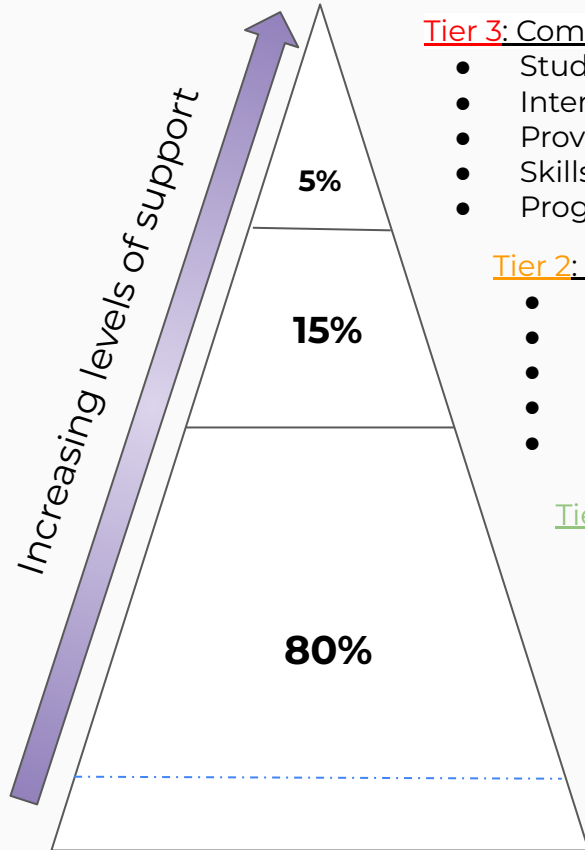
- Extra instructional time to help students achieve the learning standards in the subject areas requiring AIS, and
- Support services to help students overcome barriers that are affecting their ability to learn, such as attendance problems, family- related issues, discipline problems and health-related issues. Support services could include school guidance and counseling services to improve attendance and coordination of services provided by other agencies. (www.nysut.org)

How do students get assigned to AIS?

Many factors contribute to a student's placement in AIS. These factors include:

- Performance on state assessments
- Classroom performance
- Data from a variety of skills measurement resources
- Teacher recommendations
- Counselor recommendations

RTI Response to Intervention - MTSS Model



Tier 3: Comprehensive and Intensive Interventions (Few students)

- Students who need individualized or very small group skill-based instruction
- Intervention is highly systematic and explicit
- Provided by highly skilled teacher in content area
- Skills targeted determined and monitored by assessment data
- Progress monitoring assessments administered bi-weekly

Tier 2: Strategic Targeted Interventions (Some students)

- Students who need more support in addition to the core curriculum
- Small group skill-based intervention
- Identification monitoring of skill deficit is based on assessment data
- Students are grouped homogeneously for small group instruction
- Progress monitoring assessments administered bi-weekly/monthly

Tier 1: Grade Level Reinforcement (Most students)

- Students who need additional on-level support
- Teacher led instruction (any combination of computer-based, teacher-led, or skill-building game/activity)
- Progress monitoring assessments administered three times per year

Additional: Enrichment (Few students)

- Students who test above grade level
- Student will work on enhanced activities (independent projects and/or teacher-led activities)
- Progress monitoring assessments administered three times per year

Students are screened, tested, and observed. Data teams identify student strengths and weaknesses.

Numbers for Tiers 2 and 3 should drop, while Tier 1 and advanced should grow.

Numbers for AIS support are few. Students are still monitored and will receive AIS as needed.

